

ARTH 2071 Japanese Art History
Cincinnati Art Museum Visit Report Checklist and Rubric
Due: Tuesday February 16, 2016

Student: _____ Points: _____ (of 75 points)

	Possible Points	Earned Points
#1 Artwork I liked the most:	35	
The title, artist, date, materials, period		
Describe why this artwork appeals to you: be specific about formal or contextual elements, emotions, ideas and/or associations.		
Describe what type of visual art it is: painting, sculpture, decorative arts		
Describe one Element or Principle of Design appealed to you and why : line, color, texture, shapes, space, repetition, emphasis, balance, unity, contrast		
Describe one technique of Composition or Style that appealed to you and why : framing, pose, placement, background, lighting, use of color, use of shapes, use of surface, use of details, use of perspective		
Describe the ideas and feelings the artist communicated to you and how he/she did that.		
#2 Artwork that appealed to me:	30	
The title, artist, date, materials, period		
Describe why this artwork appeals to you: be specific about formal or contextual elements, emotions, ideas and/or associations.		
Describe what type of visual art it is: painting, sculpture, decorative arts		
Describe one Element or Principle of Design appealed to you and why : line, color, texture, shapes, space, repetition, emphasis, balance, unity, contrast		
Describe one technique of Composition or Style that appealed to you and why : framing, pose, placement, background, lighting, use of color, use of shapes, use of surface, use of details, use of perspective		
Describe the ideas and feelings the artist communicated to you and how he/she did that.		
# 3 What surprised me at the museum	10	
Identify artwork: title, artist, date, materials OR idea, be specific:		
Description of artwork: formal and contextual elements		
OR Description of the idea – artistic, social, cultural, personal		
Why it surprised you, please be specific and relate it to this course, your major, your own artwork or your personal growth.		

_____ You may rewrite this assignment. Return your first draft and this checklist with your rewritten assignment.

_____ Date due

Rubric for Museum Visit: Due February 16, 2016

Development	Meets expected level	Meets minimal expected level	Does not meet minimal expected level
Assignment	___ Paper demonstrates mastery of assigned form: Explanatory or Research and Analysis	___ Paper demonstrates partial understanding of requirements of assigned form.	___ Only in a few instances does the paper meet the requirements of the assigned form.
Purpose/audience	___ Paper stays focused on its purpose and affects intended audience	___ Paper has firm purpose but does not affect audience	___ Only affects audience in a few places
Organization	___ Main points are clearly and fully developed with appropriate supporting details present (may include examples, illustrations, statistics, quotes, citations, etc.)	___ Main points are somewhat clear and developed with limited supporting details present (may include examples, illustrations, statistics, quotes, citations, etc.)	___ Main points are not clear or developed; lacks supporting details ___ There is/are ___ required point(s) missing.
Internal logic/coherence	___ The order of and connection between ideas are clear to the reader; paragraphs and transitions appropriate	___ The order of and connection between ideas are not fully developed; paragraphs and transitions somewhat clear.	___ There is no clear order or connection between ideas; poor paragraph structure and transitions
Structure	___ Sentence structure is clear and varied in length and structure according to purpose.	___ Sentence structure is not varied; grammar is sometimes awkward or confusing.	___ Writer does not demonstrate basic grammar and sentence structure.
Clarity	___ Word choice reflects familiarity with the language of the discipline; word choices precise and accurate.	___ Writer shows some familiarity with the language of the discipline; word choices sometimes imprecise and inaccurate.	___ Writer shows little familiarity with the language of the discipline; word choices often imprecise or inaccurate
Technical aspects			
Mechanics	___ The paper is mechanically correct in spelling, punctuation and formatting	___ The paper shows minor errors in spelling, punctuation or formatting	___ Major errors in spelling or punctuation that could have been corrected with spell check;
Editing	___ Clear evidence of editing and proofreading.	___ Some problems with editing and proofreading.	___ Poor editing or proofreading.
Formatting	___ Followed all requirements	___ Partially followed requirements	___ Did not follow requirements